YEAR 2 - AUTUMN 2

TOOTING PRIMARY SCHOOL
Inspiring excellence

Remember!

To come into school in full PE kits on our PE days.
Please ensure any earrings are removed for PE

Help your child be Year 2 ready

- Have you got your bag?
- Are all your books inside it?
- Have you completed your homework online? (Due every Tuesday)
- Are you wearing your PE kit? ( )
- Is ALL your uniform name labelled?
- Do you need anything for your After-School Club?
- Have you practised your times tables today?
- Do you have your name labelled water bottle filled up?

Home Learning Ideas

- Create a map of your local area. Can you label the different human and physical features?
- Create a non-chronological report about a continent of your choice.
- Carry out a material hunt in your house. How many different materials can you find? Where is the most plastic found? Where is the most wood found? Why?

Key Dates

- PE will be every Monday & Friday
- Thursday 5th November immunisation team in (flu spray)
- Wednesday 25th November - Watching a pantomime performance of Dick Whittington and His Cat at school
- Friday 4th December - TPA Jingle Mingle 3:15-5:00pm
- Wednesday 9th December - KS1 Christmas performance (9:30am)
- Thursday 10th December - Christmas dinner and Jumper day
- Thursday 17th December - break up for Winter holiday (2pm finish)
- Monday 4th January - INSET day
- Tuesday 5th January - Children return

Our Wonderful World

This term, Year 2 are learning...

Whole Class Reading



Oliver and the Seawigs by Philip Reeve.

English

Whole class reader:
'Oliver and the Seawigs'.
Writing Stimulus:
Wolves by Emily Gravett focusing on how to write for different purposes and identifying fact and fiction stories

Maths

Addition and subtraction:

- Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a 2-digit number and 1s, a 2-digit number and 10s, two 2-digit numbers and adding three 1-digit numbers.
- Consolidation

Shape:

- Identify and describe the properties of 2-D shapes, including the number of sides, and line symmetry in a vertical line.
- Compare and sort common 2-D and 3-D shapes and everyday objects.
- Identify 2-D shapes on the surface of 3-D shapes.
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces.
- Compare and sort common 2-D and 3-D shapes and everyday objects.

Geography

- name and locate the world's seven continents and five oceans.
- name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
- Geography skills and fieldwork

Science- Uses of everyday materials

- Identify and compare the suitability of a variety of everyday materials for particular uses.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

RE

What do candles mean to people?
Investigating the many ways light is used in religious and worldview contexts, children explore different festivals through artwork and stories, focusing on candles. They use natural resources to create advent wreaths and explore different hanukkiah to develop their understanding of the symbolism of candles during Hanukkah.

PSHE and RSE

Connecting with others

- Recognising how families and communities can be similar and different, pupils will learn about kindness, respect and positive relationships.

Music

- **Tchaikovsky-The Nutcracker:** To experiment with, create, select and combine sounds using the inter-related dimensions of music.

PE and Computing

- **Computing**: Digital Photography
- **PE**: Dodgeball and Gymnastics.

Art and design

Understanding tone and texture
Developing drawing skills by exploring and experimenting with a range of materials.